

Tips for Success with Informational Text...

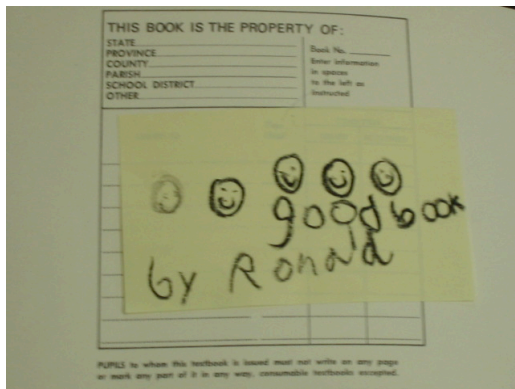
From Linda Hoyt

Informational Text Reviews

We all know the power of book reviews in enticing others to read certain selections. There is reason, however, to also consider having students write reviews of informational selections in newsmagazines and resource books. Putting on the hat of a reviewer changes the eye of the reader. It places students in a role where they must critique, evaluate, and consider the craft of the writer.

Example I: Sticky Note Review:

With emergent readers and writers, a “sticky note review” may simply consist of rating a book or an article on a scale of 1-5, then meeting with a partner to explain the rating.



As students gain proficiency with print, their informational text reviews will reflect their developing understanding of text clarity, selection of headings, and visuals.

Example II: Partner Content Review

Article Reviewed: _____

Reviewers: _____ and _____

What did you think of this article?

Why? _____

What was the best part?

Why? _____

Identify a place where the writing helped you to create a clear mental image.

What did the author do that made that section easier for you to visualize?

Were there any sections that left you feeling confused or wishing for more information?

What could the author have done to strengthen these sections?

What rating would you give this article? (Circle a star- Five stars is the highest rating). Why?

